



Professional Development
West Oso High School
Corpus Christi, TX
Early College Faculty

APRIL 7 & 14, 2017

9:00AM – 3:00 PM

WEST OSO HIGH SCHOOL LIBRARY

Learning on Saturdays! These two professional learning sessions will provide the Early College Faculty from West Oso High School an opportunity to share what's working in their classrooms, address concerns, and plan next steps with regard to meeting the needs of all of their students. We will be examining suggestions from Ron Ritchhart, Project Zero, Harvard University regarding quality curriculum along with Carol Tomlinson, University of Virginia & her colleagues' recommendations for differentiated instruction ideas noting a variety resources teachers might consider adding to their teaching repertoire:

The Seven R's of a Quality Curriculum

- ***Rigorous*** – embody and afford the demonstration of a high level of understanding.



- **Rewarding** – *intrinsically motivating to the student and not just “work.”*
- **Requires Independence** – *students make choices that shape the performance and are largely self-directed.*
- **Real** – *have an authentic quality in that they mirror work of adults working in the discipline.*
- **Rich in Thinking** – *require more than memorization and replication. The types of thinking required can be identified.*
- **Revealing** – *uncover students’ level of understanding as well as any misconceptions.*
- **Reflective** – *written reflections on the process and learning often enhances the performance*

Differentiated Instruction at the High School

Introduction: Is This Even Possible?

- *Building a Healthy Classroom Community*
- *Articulating Learning Goals*
- *Constructing Useful Pre-Assessments*
- *Hooking Students into Instruction*
- *Providing Interactive Learning Experiences*



- *Checking for Understanding Using Formative Assessment*
- *Differentiating According to Student Readiness*
- *Designing Differentiated Transfer Tasks for Assessment*
- *Navigating Potential Roadblocks to Implementing Differentiation*

Resources for Different Disciplines

English/History

- CommonLit
- Newslea
- Digital History
- Gilder Helrman Collection
- Project Gutenberg
- <http://school.discoveryeducation.com/schrockguide>

Math/Science

- Brightstorm
- TeacherVision
- Thinkfinity
- Webquest



WEST OSO INDEPENDENT SCHOOL DISTRICT

EARLY COLLEGE HIGH SCHOOL

AGENDA

MARCH 10, 2018

CURRICULUM WRITING

Terry Avery
Principal

Elsa Hofstetter
ECHS Director

Goal: to provide our students with the experiences, skills, and concepts needed to ensure their success in college-level course work, with an emphasis on the core subjects.

Objectives:

- Equip teacher with the skills needed to enhance their curriculum with embedded Process technology/Instrumentation concepts & skills.

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|------|---|--|
| I. | Welcome & Introduction | Elsa Hofstetter, ECHS Director |
| II. | Introduction of Process Technology & Instrumentation | Robert Walls, Del Mar College Instructor |
| III. | Presentation of Instrumentation (visual) | Robert Walls |
| IV. | Hands on activity for teachers (instrumentation) | Diana Salinas, ECHS Reading Specialist |
| | a. What academic skills were needed for the activity? | |
| | b. How can we integrate these skills in to our core area? | |
| | c. How can we enhance or extend these skills in our lessons? | |
| V. | Create a visual of how you can incorporate these skills into your lessons | |
| VI. | How to integrate Math, Science, English into teacher daily lessons | Robert Walls |
| | • Math | |
| | • Science | |
| | • English | |
| VII. | Overview of Syllabus | |

- VIII. Lunch
- IX. Teacher Course Study Instrumentation
- X. Begin curriculum writing process with integration of your core area with instrumentation
- Adjust pacing calendar for the remainder of the school year
 - Find opportunities on your calendar to integrate instrumentation academic skills into your lessons
- XI. Share your greatest learning and challenges



WEST OSO HIGH SCHOOL: ECHS

“DESIGNING A TSI MATH BANK OF RESOURCES AND PRACTICES” MAY 19, 2018

AGENDA

Goal: to ensure that quality education is provided for all our ECHS students by equipping our teachers with best practices in the delivery of instruction.

Objective 1: to develop a TSI Reading Bank of Resources and Practices with each of the skills tested on the TSI test so that students will master the TSI skills required of them to take Dual Credit courses in math.

I. **Math TSI Preparation Workshop**

9:00-12:00 pm Professor Dr. Tintera, Texas A&M Corpus Christi University

II. **Continue with the development of TSI Math Binder**

1:00-3:00 pm Kim Moore, West Oso Advanced Academic Coordinator

Identify: “Which categories and sub-skills are tested on the Math TSI test?” and “Which skills under each category are our priority?”

- List them on the handout attached.

III. **Develop:** “How do we begin to develop this Resource Binder?”

- Assign categories to each teacher.
- Search for any of the following Best Practices to put in your category section: anchor charts, manipulative activities, hands-on activities, infographics, practice problems for daily practice, assessments, etc.
- Download and/or Copy Material needed for Binder
- Cut and Paste Skills’ Practice Questions to create a Bank of Questions for teachers to utilize for Evidence of Learning: pre and posttests, mini-assessments, formative and summative tests.



WEST OSO HIGH SCHOOL

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Terry Avery
Principal

Elsa Hofstetter
ECHS Director

Rhonda Garcia
ECHS Counselor

Agenda August 24, 2018

- Welcome
- First Few Days! Celebrations

- ECHS Expectations
 - a. Vision
 - b. Mission
 - c. College & Career Readiness
 - d. Academic calendars
 - e. ECHS Blueprint
 - f. Student Roster
 - g. TSI/ECO Data
 - h. Special Pops
 - i. Resources

- Mentorships & Tutorials
Support Systems
 - a. ELA
 - b. Math
 - c. Science
 - d. Social Studies

- Princeton Review Dates
 - Mack
 - Cloud
 - A. Garcia
 - C. De La Garza