



WEST OSO EARLY COLLEGE HIGH SCHOOL PROGRAM

754 FLATO RD. CORPUS CHRISTI, TEXAS 78405

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**WOISD/DMC MEETING AGENDA
AUGUST 2, 2023
2:00 PM**

1. Welcome
2. Introductions
3. WOECHS Course Needs
 - a. Professor on campus
 - i. English
 - ii. Speech
 - iii. Math (Embedded)
 - iv. History
4. House Bill 8
5. Questions



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RHONDA GARCIA
ECHS COORDINATOR



West Oso Early College High School & Del Mar College Leadership Meeting Agenda October 17, 2023

1. Texas ECHS Updates
2. IHE Academic Progress
3. IHE Enrollments per semester
4. Student Performance~ TSIA2
5. Programs of Study-Del Mar College

WEST OSO INDEPENDENT SCHOOL DISTRICT



UPDATE ON READING, MATH AND COLLEGE, CAREER, & MILITARY READINESS

RHONDA GARCIA
ASSESSMENT, ACCOUNTABILITY &
ADVANCED ACADEMICS COORDINATOR

KIM MOORE
SUPERINTENDENT



FIVE YEAR GOALS



Under House Bill 3, all Texas School Districts were required to set five year goal for:

- Early Childhood Reading
- Early Childhood Math
- College, Career, and Military Readiness

These goals were to align with the state of Texas 30x60 plan which sets as a goal that by the year 2030, 60% of Texans have either a college degree or industry based certification.



PREK CIRCLE DATA



- TSR, WEST OSO ISD

CIRCLE Progress Monitoring Pre-K
Class Scores

Raw Scores																			
Rapid Vocabu ...			Phonological Awareness					Optional PA				Math							
Rapid Letter Naming	Rapid Vocabulary	Total	Syllabication	Onset-Rime	Alliteration	Rhyming I	Total	Listening	Words in a Sentence	Rhyming II	Total	Role Counting	Shape Naming	Number Discrimination ...	Number Naming	Shape Discrimination ...	Counting Sets	Operations	Total
52	55	55	7	5	7	9	28	5	5	5	15	2	5	2	5	6	5	3	28
11	24	24	4	0	5	8	17	5	2	0	7	1	4	2	3	0	5	3	18
0	9	9	4	1	4	4	13	2	0	0	2	1	3	1	0	4	2	0	11
0	7	7	0	0	2	0	2	0	1	0	1	0	0	0	0	5	3	0	8
4	15	15	5	0	0	0	5	3	2	0	5	1	5	2	2	6	3	0	18
25	14	14	5	0	0	0	5	4	3	0	7	2	4	2	4	6	4	3	25
7	14	14	4	0	4	5	13	5	0	0	5	0	5	2	3	4	3	3	20
0	0	0	0	4	3	0	7	2	0	0	2	0	0	0	0	2	1	0	7
4	13	13	3	2	2	4	11	5	1	0	6	2	5	2	2	6	4	2	23
3	7	7	0	0	0	0	0	4	0	0	4	1	2	0	2	4	0	0	9
0	17	17	3	0	1	0	4	4	2	0	6	1	4	1	0	4	3	0	13
7	16	16	5	2	3	3	13	1	3	0	4	2	1	1	2	5	3	2	16
0	14	14	0	0	1	0	1	5	0	0	5	0	3	1	0	5	2	0	11
0	20	20	2	0	2	0	4	0	0	0	0	0	2	2	2	4	2	0	12
0	0	0	4	1	2	0	7	5	2	0	7	0	2	1	1	5	4	2	15
10	6	6	5	1	4	0	10	2	0	0	2	0	4	1	2	5	2	0	14

MONITOR, the score is NEEDS SUPPORT, the score is

TEA requires all PK students to be evaluated with a state approved assessment.

West Oso ISD utilizes CLI Engage Circle as our assessment tool.



PREK CIRCLE DATA



Rapid Vocabu ...			Phonological Awareness				Optional PA			Math							Optional Math			Letter-Sound Correspondence ...			Story Retell and Comprehension ...		Book and Print Knowledge ...	
Rapid Letter Naming	Rapid Vocabulary	Total	Syllabification	Onset-Rime	Alliteration	Rhyming I	Total	Listening	Words in a Sentence	Rhyming II	Total	Rote Counting	Shape Naming	Number Discrimination ...	Number Naming	Shape Discrimination ...	Counting Sets	Operations	Total	Patterns	Real World	Total	Letter-Sound Correspondence ...	Story Retell and Comprehension ...	Book and Print Knowledge ...	P

The following skills are assessed at the beginning, middle, and end of the year:

- Rapid Vocabulary
- Rapid Letter Naming
- Syllabification
- Alliteration
- Rhyming
- Listening
- Words in a sentence
- Rote Counting
- Letter Sound Correspondence
- Shape naming
- Number naming
- Counting sets
- Operations
- Story retell and comprehension



CLI ENGAGE CIRCLE DATA

EMERGENT LANGUAGE & READING



	Not Proficient	Proficient
Beginning of Year 2021-2022	33%	67%
End of Year 2021-2022	89%	11%
Beginning of Year 2022-2023	28%	72%
End of Year 2022-2023	80%	20%



CLI ENGAGE CIRCLE DATA LANGUAGE & COMMUNICATION



	Not Proficient	Proficient
Beginning of Year 2021-2022	51%	49%
End of Year 2021-2022	76%	24%
Beginning of Year 2022-2023	40%	60%
End of Year 2022-2023	70%	30%



CLI ENGAGE CIRCLE DATA

MATH



	Not Proficient	Proficient
Beginning of Year 2021-2022	93%	7%
End of Year 2021-2022	94%	6%
Beginning of Year 2022-2023	84%	16%
End of Year 2022-2023	87%	13%



AMPLIFY DATA (MCLASS)



mCLASS is powered by DIBELS 8th Edition, enabling teachers to automate scoring and receive instant targeted instructional recommendations. DIBELS 8th Edition measures:

- ✓ Phonemic awareness
- ✓ Phonics
- ✓ Fluency
- ✓ Vocabulary
- ✓ Comprehension



AMPLIFY DATA



Amplify provides reports that separates students in four categories, similar to the STAAR assessment:

- Well below benchmark
- Below benchmark
- At benchmark
- Above benchmark



EARLY CHILDHOOD LITERACY



Early childhood literacy is measured using multiple instruments including:

- mCLASS through Amplify
- STAR Reading exam
- Fluency checks
- Sight word checks

mCLASS is the instrument required by TEA for all K-3 students.



FIRST GRADE AMPLIFY DATA



	Well Below	Approaches Benchmark	Meets Benchmark	Above Benchmark
Beginning of Year 2021-2022	45%	55%	40%	15%
End of Year 2021-2022	38%	62%	51%	23%
Beginning of Year 2022-2023	33%	67%	51%	20%
End of Year 2022-2023	25%	75%	61%	29%



SECOND GRADE AMPLIFY DATA



	Well Below	Approaches Benchmark	Meets Benchmark	Above Benchmark
Beginning of Year 2021-2022	49%	51%	37%	13%
End of Year 2021-2022	45%	55%	40%	22%
Beginning of Year 2022-2023	43%	57%	40%	18%
End of Year 2022-2023	37%	63%	47%	23%



THIRD GRADE AMPLIFY DATA



	Well Below	Approaches Benchmark	Meets Benchmark	Above Benchmark
Beginning of Year 2021-2022	30%	70%	46%	21%
End of Year 2021-2022	31%	69%	51%	37%
Beginning of Year 2022-2023	38%	62%	42%	20%
End of Year 2022-2023	43%	57%	45%	32%



THIRD GRADE STAAR ELAR



	Doesn't Approach	Approaches	Meets	Masters
Beginning of Year 2022~2023	90%	10%	1%	0%
End of Year 2022~2023	27%	63%	33%	2%

This data is based on the STAAR re~design online examination PRELIMINARY report.



FIRST & SECOND GRADE MATH



FIRST GRADE	Average Score Beginning of the Year	Average Score End of the Year
2021-2022	45%	68%
2022-2023	32%	85%

SECOND GRADE	Average Score Beginning of the Year	Average Score End of the Year
2021-2022	45%	63%
2022-2023	44%	68%



THIRD GRADE STAAR MATH



	Doesn't Approach	Approaches	Meets	Masters
Beginning of Year 2022~2023	98%	2%	0%	0%
End of Year 2022~2023	39%	61%	24%	6%

This data is based on the STAAR re~design online examination PRELIMINARY report.



LITERACY PROFESSIONAL DEVELOPMENT



- Reading Academies
- Literacy Blocks
- Amplify
- Read Aloud with Accountable Talk
- Phonemic and Phonological Awareness
- Guided Reading/Literacy Stations
- Really Great Reading
- Writing Workshop
- Interdisciplinary Curriculum Planning

K - 5th Literacy Blocks						
General Description	K	1st	2nd	3rd	4th	5th
Phonological and Phonemic Awareness	40 min.	40 min.	35 min.	30 min.	20 min. Word Work	20 min. Word Work
Fluency	10 min.	10 min.	10 min.	10 min.	10 min.	10 min.
Read Aloud with Accountable Talk	10 min.	10 min.	10 min.	15 min.	15 min.	15 min.
Comprehension	20 min.	20 min.	25 min.	25 min.	30 min.	30 min.
Writing	25 min.	30 min.	30 min.	30 min.	35 min.	35 min.
Small Groups & Centers	45 min.	40 min.	40 min.	40 min.	40 min.	40 min.





MATHEMATICS PROFESSIONAL DEVELOPMENT



- Blended Learning: K~8
 - Math Stations
 - Zearn Onboarding
 - Zearn Data Analysis
- CRIMSI: Eureka Math Implementation
- Optional Sessions at Teaching & Learning Conference on technology integration & proportional reasoning





LESSON STUDY

SUPPORTING ACADEMIC GROWTH IN WOISD



- Lesson Study is a job embedded, teacher directed professional development model that originated in Japan
- The ESC-2 received a grant to provide select districts with Lesson Study support for 2021-2022 and 2022-2023 free of charge.
- Lesson Study support was provided in Mathematics grade K-8. The focus of this support was in implementing two High Quality Instructional Materials programs, Eureka (grades K-5) and Carnegie (grades 6-8).
- Lesson Study support was provided in ELAR in grades 4-5.

During the 2023-2024 school year, Lesson Study support will continue twice a month. The support will focus on first year teachers to Eureka math.





GRANTS AND PARTERSHIPS

SUPPORTING ACADEMIC GROWTH IN WOISD



Learning Acceleration Support Opportunities Grant

West Oso ISD received a total of \$393,800 to support K-5 mathematics instruction.

These funds will be utilized to:

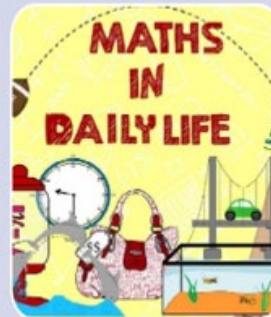
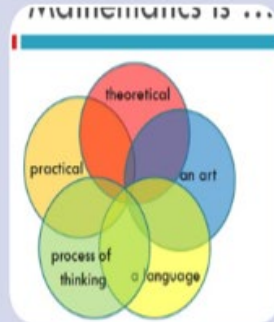
- Hire a part-time intervention support coach to support Blended Learning
- Implement a Blended Learning model in math, utilizing technology and stations to provided targeted instruction and intervention.
- Engage in strategic planning in mathematics.
- Purchase Eureka math materials for grades K-5.
- Purchase supplemental software and instructional technology.
- Provide \$1,500 stipends to teachers to support Eureka math implementation



MATH VISION STATEMENT



All West Oso students will be...



Competent mathematicians who make critical decisions, conceptual connections within math and outside of math and make logical sense of the world through math.

Real world problem solvers by using a variety of mathematical tools (e.g. manipulatives, representations, abstract thinking) while building number sense and math procedural fluency.

Self-motivated independent learners who can plan, self-monitor, control the pace and direction of a task, evaluate their work, and effectively communicate their mathematical thinking.

Joyful mathematicians who value and enjoy the inquiry approach to solving mathematical problems.



COLLEGE AND CAREER READINESS INITIATIVES & ACHIEVEMENTS



Texas Education Agency

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WEST OSO H S (178915001) - WEST OSO ISD - NUECES COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	55.5%	55.5%	71.4%	55.0%	*	-	-	-	-	85.7%	54.5%	28.6%
2019-20	63.0%	61.2%	61.2%	62.5%	61.1%	60.0%	-	-	-	-	61.9%	58.8%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	47.7%	47.7%	64.3%	46.8%	*	-	-	-	-	28.6%	45.5%	28.6%
2019-20	53.4%	52.4%	52.4%	56.3%	52.4%	40.0%	-	-	-	-	19.0%	51.3%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	62.5%	62.5%	85.7%	59.5%	*	-	-	-	-	35.7%	60.0%	85.7%
2019-20	59.7%	59.2%	59.2%	68.8%	58.7%	40.0%	-	-	-	-	19.0%	59.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	50.0%	50.0%	64.3%	49.5%	*	-	-	-	-	35.7%	47.3%	28.6%
2019-20	47.9%	61.9%	61.9%	62.5%	63.5%	20.0%	-	-	-	-	19.0%	58.0%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	45.3%	45.3%	64.3%	44.1%	*	-	-	-	-	28.6%	42.7%	28.6%
2019-20	43.2%	51.7%	51.7%	56.3%	52.4%	20.0%	-	-	-	-	19.0%	50.4%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	2.3%	2.3%	0.0%	2.7%	*	-	-	-	-	0.0%	2.7%	0.0%
2019-20	21.1%	0.7%	0.7%	0.0%	0.8%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	7.8%	7.8%	21.4%	6.3%	*	-	-	-	-	0.0%	5.5%	0.0%
2019-20	2.1%	6.8%	6.8%	12.5%	6.3%	0.0%	-	-	-	-	0.0%	5.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	18.8%	18.8%	21.4%	18.9%	*	-	-	-	-	0.0%	14.5%	14.3%
2019-20	24.6%	21.8%	21.8%	31.3%	20.6%	20.0%	-	-	-	-	4.8%	21.0%	0.0%

- Industry Based Certifications
- Business Professional of America
- Technology Student Association
- Health Science
- Summer Internships in Education, Technology, and Business





EARLY COLLEGE HIGH SCHOOL UPDATE

TSI DATA



Group		Reading	Math
ECHS Freshman Class of 2027	Students Tested	23	23
	Students Passed	9	11
	Percent Passed	39%	48%
ECHS Sophomores Class of 2026	Students Tested	31	31
	Students Passed	16	15
	Percent Passed	52%	48%
ECHS Juniors Class of 2025	Students Tested	24	24
	Students Passed	9	13
	Percent Passed	38%	54%
ECHS Seniors Class of 2024	Students Tested	35	35
	Students Passed	26	23
	Percent Passed	74%	66%
ECHS Totals	Students Tested	113	113
	Students Passed	60	62
	Percent Passed	53%	55%

Group	# of Students Tested	Reading % Passed	Math % Passed
Sophomores 2022	97	.06%	.09%



WEST OSO HIGH SCHOOL ENDORSEMENTS/PATHWAYS



Arts & Humanities Endorsement

Pathways include:

- LOTE
- Fine Arts
 - Band
 - Choir
 - Mariachi
 - Art
 - Theatre Art



Business & Industry Endorsement

Pathways include:

- Graphic Design
- Business Management & Administration
- Manufacturing
 - Welding



Public Service Endorsement

Pathways include:

- JROTC
- Health Science
- Education & Training



STEM Endorsement

Pathways include:

- Engineering
- Computer Science
- Math





WEST OSO HIGH SCHOOL CCMR PARTNERS



Events planned:

- FASFA Night: 10/11/2023
- College Application Night: 11/7/2023
- Apply Texas Senior Night
- Syllabus Dissection Night
- Scholarship Essay Writing Workshop
- Etiquette with Professor
- Email Etiquette (Professor)
- Senior Roadmap & Exit Form





EARLY COLLEGE HIGH SCHOOL UPDATE

COLLEGE HOURS

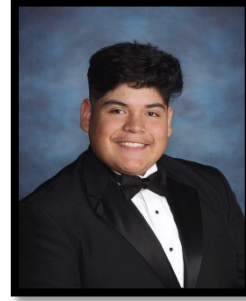


Cohort	# of Students	Hours in Progress	Total Hours Completed
Class of 2026 Sophomores	32	51	39
Class of 2025 Juniors	24	46	6
Class of 2024 Seniors (*12 Associates)	38	102	642
Dual Credit Students	8	41	24
Class of 2023 (13 Associates 1 Level 1 Certificate)	36		1050
Totals	138	240	633



EARLY COLLEGE HIGH SCHOOL UPDATE

2022-2023 DELMAR COLLEGE GRADUATES





EARLY COLLEGE HIGH SCHOOL UPDATE



- May 20, 2023: Del Mar Graduation
- 13 West Oso High School students Graduated with their Associates of Arts
- 1 West Oso High School student graduated with a Level 1: Intermediate Welding Certification
- 9.2% of WOHS students graduated with an Associates or Level 1 Certification.



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ECHS STRATEGIC PRIORITIES FOR 2023-2024

Priority 1: Benchmark 3: Target Population

As a campus we continue to struggle to recruit certain groups of students. This will continue to be a focus for us as a campus because of the desire for the ECHS campus to accurately reflect the demographics of the district and our community.

Priority 2: Benchmark 4: Academic Infrastructure

We continue to strive for every student to be TSI complete by the end of their sophomore year in order to meet the OBM of 40% of students earn 9 credit hours by the end of their sophomore year. This will contribute to our success so that we are able to reach every measure for the attainment and achievement OBM's.

Priority 3: Benchmark 5: Student Support

As a campus we will continue to develop and implement interventions for students who are struggling academically, socially and emotionally. This will contribute to our success by supporting struggling students and being able to retain them from grade to grade. Students academic progress will be monitored with formative data that the leadership team will monitor regularly.